



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

## Woodward- Weekly Virtual Learning Planner

Teacher	Steuber, Tretter, Al-Baaj	Grade	5th	Subject	ELA
Week of	9/28/2020	Topic/Title	Unit 1: Better Together		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 (9/28/2020)	Students will draw conclusions based on evidence in text. Students will consider the difference between a subject and a theme.	<a href="#">Presentation</a>	Workbook pages, notebook reflections	30 minutes on Epic	9/28/2020
Lesson 2 (9/29/2020)	Students will be able to determine an author's argument in a text in order to describe how an author uses reasons and evidence to support specific claims in a text and which reasons and evidence support which claims. Students will identify the author's purpose for writing. Students will explore themes by making connections between the text and their own experiences or noticing disconnections from their own ways of thinking	<a href="#">Presentation</a>	Workbook pages, notebook reflection	30 minutes on Epic	9/29/2020
Lesson 3 (9/30/2020)	Students will engage in the shared reading of a text, including identifying points the author shares about the topic in an informational text. Students will visualize as they read to create a picture in their mind. Students will identify how themes are exposed through characterization	<a href="#">Presentation</a>	Workbook pages, notebook reflection	30 minutes on Epic	9/30/2020
Lesson 4 (10/1/2020)	Students will be able to determine an author's argument in a text in order to describe how an author uses reasons and evidence to support specific claims in a text and which reasons and evidence support which claims. Students will visualize as they read to create a picture in their mind. Students will ask and answer questions to gain a deeper understanding of the theme of a text.	<a href="#">Presentation</a>	Workbook pages, notebook reflection	30 minutes on Epic	10/1/2020
Lesson 5 (10/2/2020)	students will connect the week's texts and discuss genre. They will make connections and demonstrate the ability to connect a text to their social-emotional learning. Students will use context clues to determine meanings of unfamiliar words. Students will identify the literary elements of a short story.	<a href="#">Presentation</a>	Workbook pages, notebook reflection	30 minutes on Epic	10/2/2020